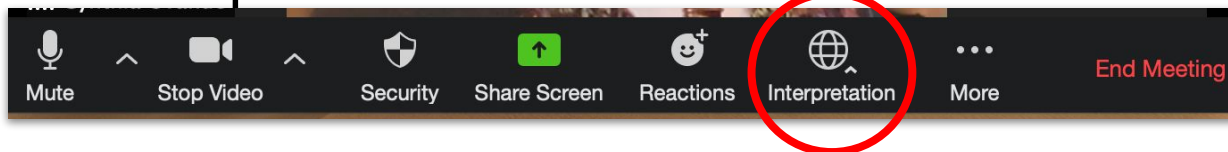
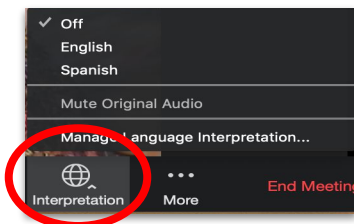


Interpretation ↔ Interpretación

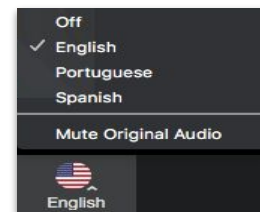
1 Go to Controls
Vaya a los controles



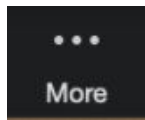
2 Click
"Interpretation"
Clic en "Interpretación"



3 Choose a
Language
Escoja un idioma

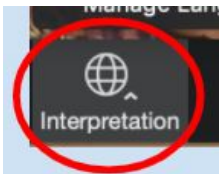


If you do not see the interpretation icon on your phone screen:
Si no ve el ícono de interpretación en la pantalla de su teléfono:



1) Tap on the three dots at the end of the meeting controls.

Toque sobre los tres puntos al final de los controles para la junta.



2) Tap on "Language Interpretation" and choose your language.

Toque sobre "Language Interpretation" y escoja su lenguaje.

3) Tap on "Mute Original Audio" and then on "Done."

Toque sobre "Mute Original Audio" y después sobre "Done."

A stylized logo consisting of a yellow circle with a white outline, representing a lemon, and a green leaf-like shape above it, representing a leaf. The logo is centered behind the main text.

District Advisory Council

September 19, 2022

Lemon
Grove
SCHOOL DISTRICT



Share your name
School Site
and
Something you love
about your school

Purpose & Role

District Advisory Council

Purpose:

- Provide input and feedback to District Leadership
 - Implementation of the [Strategic Plan](#) and [LCAP](#)
 - Including:
 - Financial plans
 - Parent Involvement Policy

Role:

- Share relevant information with your school site team
- Gather input and feedback for future meeting agendas



Strategic Plan & LCAP Alignment

Fostering Educational Equity through Multi-tiered Systems of Support

Strategic Plan

PRIORITY ONE

Fostering Student Growth, Leadership & Achievement

PRIORITY TWO

Fostering Staff Growth, Leadership & Collective Efficacy

PRIORITY THREE

Fostering School Community and Connectedness

PRIORITY FOUR

Fostering Operational Systems that Support Effective Schools

LCAP

GOAL ONE

Fostering Student and Staff Growth, Leadership & Achievement

GOAL TWO

Fostering School Community and Connectedness

GOAL THREE

Fostering Operational Systems that Support Effective Schools

FOSTERING STUDENT GROWTH, LEADERSHIP & ACHIEVEMENT

- Adopt & implement culturally relevant, standards-based curriculum
- Ensure Effective Data Analysis & Improvement for Equity
 - *Develop an assessment continuum with identified lead & lag metrics and monitor the performance of all students as well as targeted student groups (AA, EL, Sped)*
- Implement culturally relevant & engaging lesson planning & delivery
 - *Anti-racist instructional practices that affirm Black, Latinx, Indigenous, Asian & students of color*
 - *Inclusive practices & placement for students in Special Education*
 - *Inclusive, linguistically sustaining practices & programs for developing multilinguals*
- Provide relevant, effective professional development for all instructional staff
 - *Certificated & classified professional learning opportunities*



FOSTERING OPERATIONAL SYSTEMS THAT SUPPORT EFFECTIVE SCHOOLS

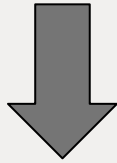
- Develop School Site Facilities Plans with processes for school site leadership to identify facilities-related priorities and improvements. Develop an equitable method for prioritizing operational and facilities needs district wide.
- Work with school leaders to utilize technology systems for tracking and addressing instructional goals to support the 21st century learner.
- Coach school leaders on developing, interpreting and monitoring school site budgets. Provide support and advice on how to link school site budget allocation decisions to District Strategic Priorities.
- Transition 80% of student meal options to include fresh vegetables and fruits, freshly prepared meals, and exceed minimum USDA nutrition requirements whenever possible.



EARLY CHILDHOOD EDUCATION CENTER

Lemon Grove School District

State Implementation Timeline

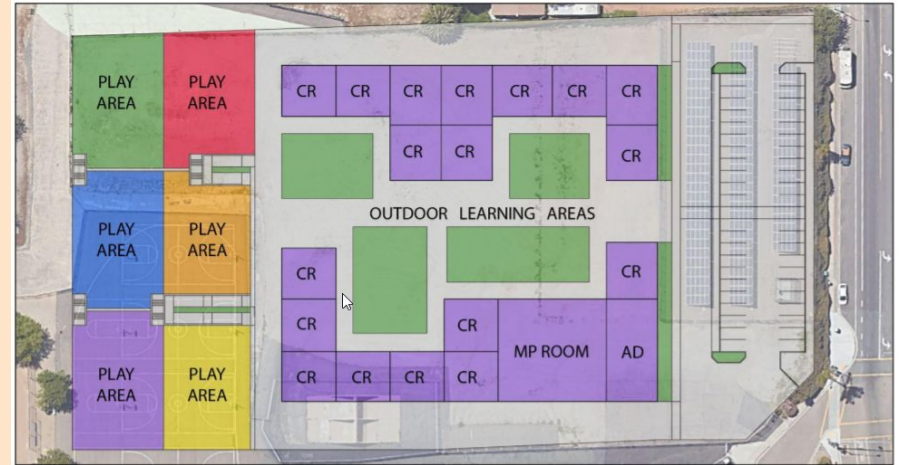


<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2025-26</u>
<p>Prior TK eligibility: Turn 5 between September 2 & December 2</p>	<p>TK eligibility: Turn 5 between September 2 & February 1</p>	<p>TK eligibility: Turn 5 between September 2 & April 1</p>	<p>TK eligibility: Turn 5 between September 2 & June 1</p>	<p>TK eligibility: Turn 5 between September 2 & September 1</p>
<p>Ratios: Not specified Class size: 24</p>	<p>Ratios: 1:12 Class size: 24</p>	<p>Ratios: 1:10 Class size: 24</p>	<p>Ratios: 1:10 Class size: 24</p>	<p>Ratios: 1:10 Class size: 24</p>
<p>Planning year</p> <ul style="list-style-type: none">• Funding available to districts for planning• TK Plan due to CDE June 2022	<p>Implementation Year</p> <ul style="list-style-type: none">• All TK at Palm Campus• Continue planning for new facility			<p>Full Implementation</p>

ECE Palm Campus

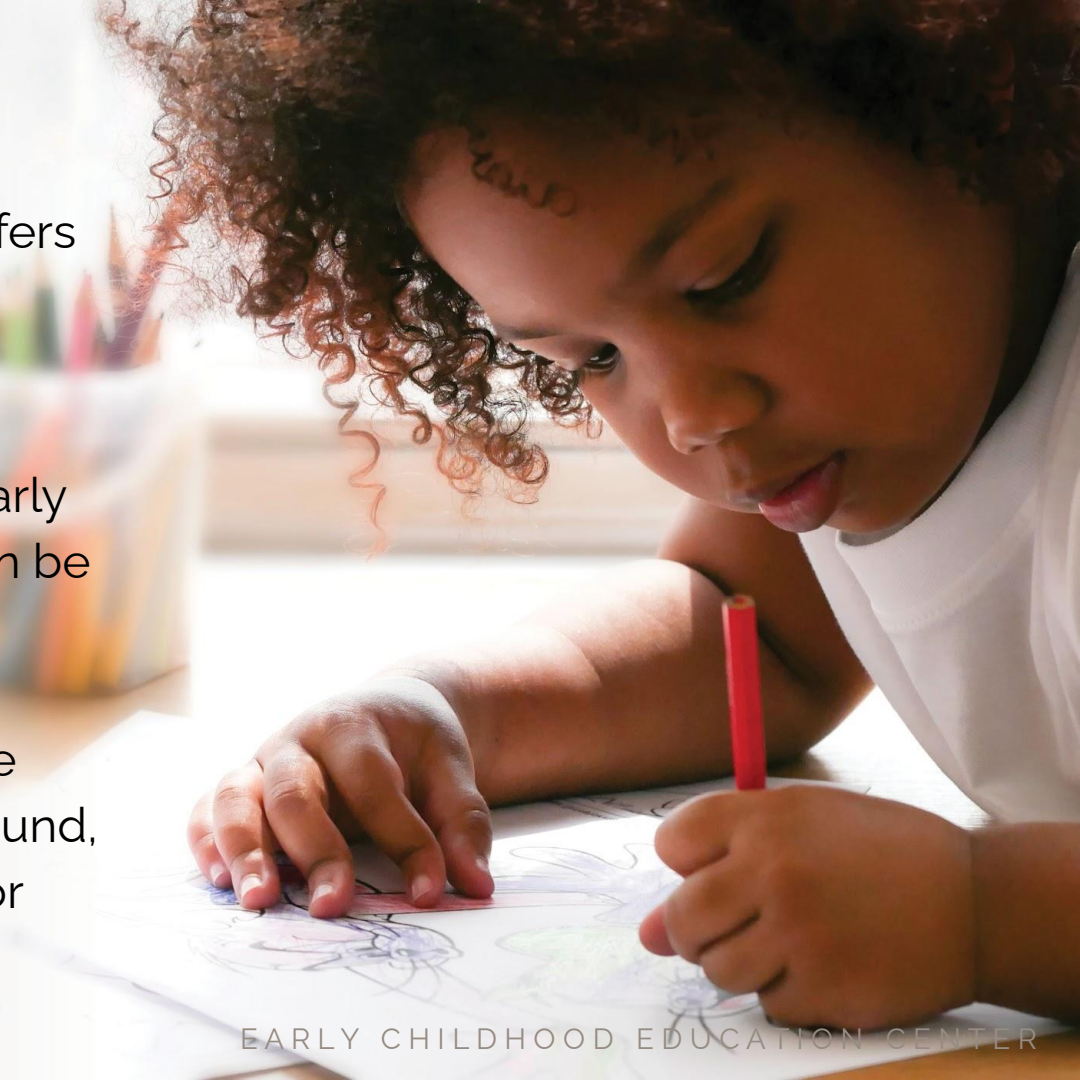


ECEC Facility



Universal PreKindergarten (UPK)

Universal PreKindergarten (UPK): refers to the continuum of high-quality programs, including TK, state preschool, Head Start, general childcare, and community-based early learning and care providers, that can be layered and wrapped to create rich early learning opportunities for all children during the two years before kindergarten, regardless of background, race, zip code, immigration status, or income level.



ECE Program

CSPP

California State Preschool Program

- Serves three-and four year old children from low-income families earning (family of 3 < \$78,138)
- 1:8 adult to child ratio
- Receive state funding
- Parents can choose to send child here if eligible for TK

TK

Transitional Kindergarten

- Serve all 4-year-old children by 2025-26
- Only operating via school districts
- 1:12 adult to child ratios (1:10 in 2023-24)
- Additional education credentialing requirements for teachers
- Parents can choose to send child here if eligible for CSPP

Other

Extended Learning Program, Head Start; community based organizations (CBOs); family child care; family; friend, and neighbor providers, etc

Questions?

What excites you about the new
Early Childhood Education Center?

What questions do you have?



Imagine the Possibilities

Expanded Learning Opportunities Program (ELO-P)





Program Requirements

- Offer all unduplicated pupils access to comprehensive before and/or after school and intersessional expanded learning opportunities
 - 9 hour day
 - 30 days of intersession
 - Snacks/meals
- Support all unduplicated pupils in TK-6 before using funding for other students/grade levels

Interession Student Opportunities



- Offer full-day programs during:
 - Fall break
 - Spring break
 - Winter break
 - Summer break

Programming would consist of academic and enrichment opportunities, nutrition, and other developmentally appropriate activities

Music Enrichment

Music Implementation Timeline

September

- Interest assemblies at every site
- Instrument selection & Enrollment
- Family Orientation via Zoom on October 5

October

- Classes begin week of October 17
- Weekly Class Meetings- 2 hours
 - 1st Hour- Group Instruction Lesson
 - 2nd Hour- Whole Group Ensemble Lesson



A decorative background on the left side of the slide features a grid of orange slices. The slices are arranged in four rows and three columns, set against a bright yellow background. Each slice is cut horizontally, showing the internal segments and the white pith.

Great News!

Free Meals for All!

[Family Flyer](#) (English)

[Family Flyer](#) (Spanish)

[Income form](#) (English)

[Income form](#) (Spanish)



We need your help!

Student Attendance

Strive for 100% attendance.

[Lemon Grove Success Plan](#) (Eng)

[Lemon Grove Success Plan](#) (Span)

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Lemon
Grove
SCHOOL DISTRICT

Thank you

Gracias

